

# PINE MANOR College Bulletin

THE MAGAZINE FOR  
SPRING 2016

ALUMNAE/I & FRIENDS OF THE COLLEGE



## Pathways to Careers in Healthcare Delivery and Biomedical Sciences

A strategic view

**9** REMEMBERING  
MICHELE

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WITH THE DEAN

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PRESENTATIONS

# TENDER LOVE. RESTORING THE BEAUTY OF PINE MANOR'S HISTORIC BUILDINGS.

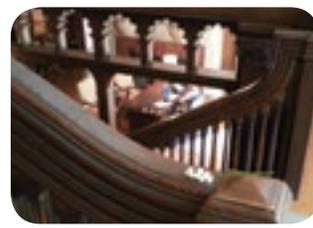
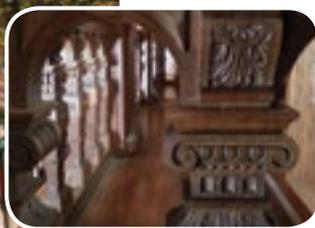
Many who visit the College are captivated by its architecture, the natural beauty of the grounds and the seclusion of the campus, an oasis of tranquility located just minutes from the excitement and energy of Boston.

Our historic buildings carry a special significance for generations of Pine Manor students. But beyond their iconic presence and beauty many buildings at Pine Manor are in need of restoration and repair. The winter of 2015, which New Englanders won't soon forget, added insult to injury. Massachusetts was hit hardest by the six-plus weeks of record-breaking snowfall, and, while both Pine Manor's treasured historic and newer buildings were spared the severe structural damage that affected many homes and businesses, they suffered from the siege of relentless storms.

Calling the repair and renovation of these buildings a matter of some urgency, Interim President Rosemary Ashby wrote to Pine Manor alumnae and friends to raise awareness and garner support for repairing, restoring and renovating architecturally important buildings, dormitories and many well-loved spaces on campus "in need of new sills, shingles and roofs."

Elizabeth Gardner, Ph.D., Professor Emerita of Biology since 1967 and Chair of the Physical Facilities Committee, is leading this call to repair, rebuild and preserve campus buildings. Recognizing the historic legacy on which the College stands, she said, "The Dane Estate, built in 1891 in the Richardsonian style and acquired by the College in 1962, represents the strong foundation and purpose that guides our mission today, and we are committed to doing our best to conserve that legacy."

As this issue goes to press, Pine Manor is in Phase One of a major restoration and repair project. The College is beginning with the Ferry Administration Building, historically known as "Roughwood." This project will see to the replacement or repair of every window on the front and side of the Ferry Administration Building, as well as all shingles and much of the woodwork.



"We must balance the need to preserve historic buildings and restore the newer ones such as Ellsworth and Haldan Hall, the Abercrombie Fine Arts Building and the dormitories," noted Professor Gardner.

And she believes that making a commitment to preserve and remediate the old and new buildings on campus - all of which are part of the original estate and are listed on the national historic register - helps move Pine Manor forward. Fund raising efforts are underway to accomplish both projects with the goal of beginning work in the spring.

Marveling at how long the oldest buildings have stood, Professor Gardner said, "It's extraordinary that the original "Roughwood" home has continued to exist through so many harsh New England winters. This is a very exciting time. Preserving our legacy is a way to protect and continue the power of this remarkable place."

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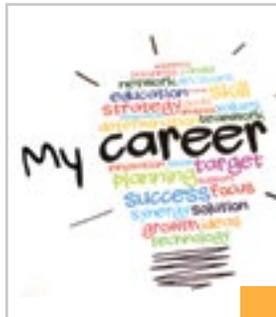
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An electronic copy of this Spring 2016 Bulletin, with links to additional photographs and related information, is available on our web site: [www.pmc.edu/bulletin](http://www.pmc.edu/bulletin)



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# LETTER FROM THE PRESIDENT

Dear Pine Manor Alumnae, Parents, Friends, Neighbors and Supporters:

I have been back at my old desk, looking out across the familiar cobblestone circle, for eight months now. Time has flown. There has been a daunting agenda. I have been so grateful for the many letters of support I have received. As I write to thank donors to the Annual Fund, I have been delighted to recognize the names of students, alumnae, trustees and parents I knew from my earlier years at Pine Manor. I cannot tell you how good it feels to know that so many of you are back in touch with the College and lending your support.

There is much progress to report, and an accompanying list of priorities.

- The College is on course to complete the year with a balanced budget for the first time in many years. The Annual Fund has a key role to play here. To date we can report many more donors and we are running ahead. I hope that everyone will help us reach our year end goal. We will be very grateful.

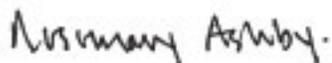
- We continue our tradition of serving students of promise, and are preparing our students well for both the job market and graduate school. This edition of the Bulletin focuses on our Healthcare Delivery and Biomedical Sciences Initiative, which has grown out of the College's strengths in Biology, Psychology, Sociology and Community Health. What has emerged is a very strong need for scholarship funds, in order to help students persist in College for four years along the pathway to graduation.

- We are turning our attention to deferred maintenance. We need to repair and refurbish many of our newer buildings and restore our beautiful historic ones. We have replaced or repaired the roofs, gutters and downspouts on 17 dormitories and renovated numerous dormitory rooms. The interior of the Ann Pappajohn Vassiliou Child Study Center has been renovated and the boiler replaced. The Ferry Building (Main House) has been surveyed and that is the first of our historic buildings scheduled for renovation. It is a very big project and will need some angels. Meanwhile, we have completed an inventory for all deferred maintenance.

- On the lighter side, our women's and men's basketball teams both had a great season. It's a case of David and Goliath with Pine Manor winning against much larger institutions like University of Maine-Augusta, Green Mountain College, Lasell College, Emerson College, Lyndon State, and UMass Boston. It must be our cheer-leading squad who debuted this year with boundless enthusiasm and perfect synchronization!

Please call or write with questions and ideas. I would love to hear from you. I hope to see many of you in the course of my travels before it is time to hand over the reins to the perfect President who will follow me in due time.

Warmest wishes,



Rosemary Ashby, Ph.D.  
Interim President





## REACHING BACK. PUSHING FORWARD.

### Leading the Way: Providing Integrated Pathways for Pine Manor Students in Healthcare and the Biomedical Sciences



*It is that set of expectations that enables students to reach beyond themselves and achieve great things.”*

ROSEMARY ASHBY, PH.D.  
INTERIM PRESIDENT

For over a century, Pine Manor College has offered a highly student-focused approach to learning that is grounded in the liberal arts. The College’s collaboration with premiere organizations in the Boston area, and its innovation in forming partnerships and designing programs to prepare students for graduate school and career success are hallmarks of a Pine Manor education.

In recognizing these strengths, the College is seeking to strategically enhance old and new partnerships and build on its solid foundations. Numerous opportunities exist at Pine Manor for students to explore potential careers and academic disciplines. For example, in the Biology department, strong partnerships offer interested students the opportunity to study at Boston University’s Metropolitan College in order to earn a Biotechnology Certificate in addition to their B.A. degree in Biology.

These graduates leave Pine Manor with a significant competitive edge as they enter the job market. They are not only well trained in the scientific and technological elements of their field, but they are also well educated in the liberal arts and in the importance of critical thinking, collaboration, communication and creativity. The results are that the vast majority of these students graduate and secure jobs in their fields of study, or positions in respected programs of graduate study. One need only look at many of the students profiles, or read the data found in this Bulletin to see the strong success of the College’s programs. An additional benefit to the students comes from national funding support. The Biology Program is currently the recipient of a second grant from the National Science Foundation to fund the College’s BioScholars program. Students achieve rich experiences in research lab internships, and benefit from critical scholarship aid and learning support.

Healthcare is one of the fastest growing occupations in the United States. In Massachusetts, it is one of the most critical drivers of the economy. Health care leads



## NATIONAL SCIENCE FOUNDATION BIOSCHOLARS

The Pine Manor Biology Program is the recipient of a second NSF S-STEM grant. This \$600,000 award spans four years and provides scholarships and campus enrichment activities for biology majors identified as young women of promise in science.

A spectrum of experience and knowledge has been gained by many Pine Manor students through the National Science Foundation's (NSF) S-STEM BioScholar Grant. The students, all BioScholars in the program, benefit from internships and networking opportunities, as well as from individualized mentoring and critical scholarship assistance. Their exposure to a wide variety of career paths has helped them discover areas they enjoy and understand areas they would rather not practice in. The program opens students' eyes and broadens their horizons to STEM careers that may otherwise be foreign to them. Professor Elizabeth Gardner was the first to bring the NSF grant to Pine Manor and is, together with her colleagues, the spirit and force behind the program today.



the state as an employment base, source of hiring, and a key engine of research and innovation. Due to unmet demand and workforce shortages, hiring is expected to remain robust and to continue to grow in leaps and bounds.

For these reasons, Biology majors participating in affiliated Pathways to Science programs (see Sidebar chart) are well prepared to meet these needs. In fact, 97% of Pine Manor graduates earning degrees in Biology are employed or pursuing further education related to their major. 42% are pursuing careers as physician assistants, registered nurses and nurse practitioners and 17% are currently employed in biomedical research and biotechnology. (See complete table on the opposite page.)

*We asked members of the Pine Manor College community to share their thoughts about preparing students for today's jobs and why our graduates are in demand in the growing economy.*



**SUSAN E. BEAR, PH.D.**  
**PROFESSOR OF BIOLOGY**

"The strength of the biology major is that it prepares students to enter numerous careers. Our students go on to graduate programs in clinical medicine, basic research, and biotechnology. They are employed in a wide spectrum of jobs in healthcare, and the biomedical sciences. They are able to do this because the biology major focuses on foundational knowledge and skills. The curriculum is rich in molecular and cellular biology, organismal and systems biology, chemistry, and a broad spectrum of electives that allow a student to choose courses that serve her or his interests. The number of required courses and the depth of core studies is robust and this is necessary to help a student build strength for the next step."

"A signature strength of the biology major is its relationship with organizations and universities in the Boston area. A strong partnership with the Sackler School of Graduate Biomedical Sciences of Tufts University provides a two-way path. Our students benefit from professionals who come to campus to teach courses and serve as role models. Our students do internships in world-class laboratories where

## CAREER PATHS OF PMC'S BIOLOGY GRADUATES

DATA COLLECTED ON BIOLOGY MAJOR GRADUATES 2009-2015\*

• <b>Nursing BS for RN</b> (A second BS program)	<b>42%</b>
• <b>Nursing MS for Nurse Practitioners (NP)</b> Graduates, enrolled, or actively applying	
• <b>Physician's Assistant (PA)</b>	
• <b>LAB: research, biotech, clinical</b>	<b>17%</b>
• <b>Healthcare (other)</b>	<b>13%</b>
• <b>Healthcare (administration)</b>	<b>5%</b>
• <b>Graduate School</b> Masters, PhD, Masters in Public Health (MPH)	<b>9%</b>
• <b>Education</b>	<b>4%</b>
• <b>Pharmacy</b>	<b>2%</b>
• <b>Medical School</b> Accepted/enrolled, actively applying	<b>5%</b>
• <b>Other</b>	<b>3%</b>

\* THE SURVEY REACHED 77% OF ALL BIOLOGY GRADUATES

## PATHWAYS TO SCIENCE

Pathways to Science has been a collaborative educational initiative between the graduate schools and medical school of Tufts University and Pine Manor College. It has provided a model for outreach to other graduate and medical schools for partnership activities.

Laura Liscum, Ph.D. (Sackler School of Graduate Biomedical Sciences), and Susan E. Bear, Ph.D. of the biology department at Pine Manor College created a unique offering for Pine Manor biology majors. The undergraduate course in pathophysiology was team-taught by students from Sackler, the Friedman School of Nutrition, and the Medical School at Tufts. The course was offered numerous times and focused on such diseases as osteoporosis, breast cancer, obesity, heart disease, metabolic syndrome, and asthma, using four distinct approaches: nutrition/public health, basic science/pathophysiology, clinical diagnosis, and treatment. Classroom activities and a research paper assignment helped students understand how the findings from research contribute to our understanding of disease development, diagnosis and treatment.

This course also provided an opportunity for the graduate and medical students to communicate information effectively and to interact personally with Pine Manor undergraduates. It clearly helped to stimulate students' interest in future careers in research and health care, as well as to expand research internship opportunities at Tufts for Pine Manor students. This model of collaborative teaching continues to be utilized in other undergraduate courses in the biology major, with an expanded group of faculty from Tufts and other universities in Boston.

they receive individual mentoring. The lab experience builds upon the knowledge they are learning at Pine Manor and helps them acquire specific and current lab skills. This experience builds skills in inquiry-based learning that are important for any career a biology major chooses, including clinical medicine or community health.



**WILLIAM VOGELE, PH.D.**  
CO-DIRECTOR, COMMUNITY HEALTH PROGRAM AND PROFESSOR OF POLITICAL SCIENCE

"Healthcare is undergoing tremendous transformation, driven in part by the Affordable Care Act, but also by the economic and social challenges that prompted that legislation. One growing and critical area for work is in the field of Public Health or Community Health. Community Health professionals engage in research, education, direct service, care management and other interventions that interact with clinical professionals but do not require clinical training. At Pine Manor, we designed the Community Health major in response to student desires to work in this emerging field. Our consultations with Public Health professionals led to a program that is interdisciplinary and practice

focused. The multicultural backgrounds of PMC students, plus the diverse learning environment of the College, make our students highly desirable in both work and graduate school settings. Recent CHC graduates are employed in various positions in community health and counseling centers; a number are enrolled in graduate work in MPH programs or MSW programs."



**ROSEMARY ASHBY, PH.D.**  
INTERIM PRESIDENT

"Our faculty and staff see students not as who they are but as who they can become. It is that set of expectations that enables students to reach beyond themselves and achieve great things. Along the way they are supported by great teaching and partnerships which are a lifeblood for current and future initiatives. The staff of the Brown Learning Resource Center, internship opportunities, and the inspiration that comes from meeting young alumnae working in fields in which they themselves aspire to work one day are all essential to ensuring our students' success. I believe that these are the reasons that our students feel we are on their side and it is what makes Pine Manor a special place."



**DIANE MELLO-GOLDNER, PH.D.**  
DEAN OF THE COLLEGE AND ASSOCIATE  
PROFESSOR OF PSYCHOLOGY

“By refocusing our academic programs on the increasing need for well-trained and broadly-educated employees in the health care marketplace, we are preparing students for successful careers in health care and biomedical sciences in addition to more traditional fields. The role that our talented faculty play in the Senior Seminar and the Senior Internship programs also builds on the College’s academic strengths. The Senior Seminar ties all that students have learned from their three previous years together with critical thinking and communication skills. The process requires students to demonstrate a tangible body of work, and this gives them a competitive edge in the job market.”



**ROBERT UTZSCHNEIDER**  
CHAIRMAN OF THE BOARD OF TRUSTEES

“Pine Manor has a strong track record of preparing students for successful careers in the Biomedical Sciences and Healthcare Delivery through a combination of a substantial liberal arts education, in-depth study programs in areas such as biology and psychology, and required, hands-on senior internships.

Building on these strengths, the College’s Integrated Pathway programs prepare promising students from Boston and New England charter and STEM (science, technology, engineering and math) high schools for successful careers in Biomedical Sciences and Healthcare. Equipped with skill sets that meet specialized market needs, they find a wealth of employment and/or graduate study opportunities with our partners at Boston’s renowned health care institutions. For continued and vigorous success, we are focused on building stronger partnerships with more schools, organizations and health care institutions in and around Boston.”



*Allysn Austin '09, Biology Major. At Cincinnati Children’s Hospital where she is employed as Research Assistant III at the Infectious Disease Department*



## CAREERS IN BASIC RESEARCH AND BIOTECHNOLOGY

The Boston area is a major center of biotechnology and offers the possibility of exciting and productive careers for Pine Manor graduates. The College’s Biology Department has partnered with the Metropolitan College of Boston University (BU) in order to offer a Biotechnology Certificate in addition to the B.A. degree. Pine Manor students can therefore graduate with a BA in Biology from Pine Manor and the Biotechnology Certificate from BU. The foundational knowledge in Pine Manor’s Biology program, coupled with the certificate, prepares students for direct entry into research or biotechnology labs as research technicians. A research technician position is a common stepping-stone to the next stage in a career in the biomedical sciences, which is usually the pursuit of an MS/MA or PhD research degree. In addition, partnerships with the Sackler School of Graduate Biomedical Science at Tufts University provide research lab internship opportunities, and research faculty partners to teach upper level courses at the College.





## REMEMBERING MICHELE

### A GENEROUS GIFT ENSURES HER LEGACY

Michele Talbot's family established a special memorial fund to honor her through continued support of her beloved Biology program. Many of her students and colleagues contributed to the fund to ensure her legacy. Through this generous fund Michele's family was able to donate much needed microscopes to the biology lab. The new equipment was used for the first time this semester by Professor Colleen Krieser's Anatomy and Physiology class. (Shown in the picture above with President Ashby and Professor Krieser.)



*Michele Talbot with a PMC student.*



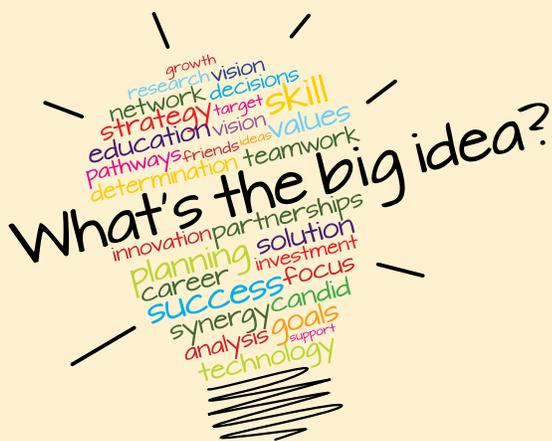
*A remembrance gathering for Michele.*

## T.E.A.C.R.S. PROGRAM

### TRAINING IN EDUCATION AND CRITICAL RESEARCH SKILLS PROGRAM

A program with Tufts University graduate school professionals provides role models for our students.

The Biology Program at Pine Manor College has partnered with a program at the Sackler School of Graduate Biomedical Studies at Tufts University. This program, funded by money from the NIH is one of only 6 in the country that is committed to the training of biomedical research faculty to teach effectively in undergraduate classrooms, particularly those with a high enrollment of underrepresented minorities. The TEACRS program (Training in Education and Critical Research Skills Program) pairs post-doctoral students from Tufts with faculty at local partner institutions. These post-doctoral trainees design and implement a course of their choosing, mentored by the faculty at the partner institution. The TEACRS grant also provides funds for equipment and supplies to support the initiatives of the department in this endeavor.



## WE WELCOME YOUR IDEAS!

Now that you learned about Pine Manor new initiative, we'd like to hear from you!

Do you have ideas for new partnerships, collaborations or programs that may be a good fit?

Do you have suggestions or questions?

Please don't hesitate to contact **Bridget Gardner**,  
**Director of Academic Partnerships.**

Email: [bmgardner@pmc.edu](mailto:bmgardner@pmc.edu) | Phone: 617-731-7126

# A CONVERSATION WITH THE DEAN OF THE COLLEGE



*Appointed Academic Dean of the College in 2014, Diane Mello-Goldner has been Associate Professor of Psychology since 1994. She earned a Doctorate in Social/Personality Psychology and a Master's degree in Psychology from Lehigh University, and a Bachelor's degree in Psychology from Boston College. Dr. Mello-Goldner is a recipient of the Wean Fellowship (2014), Kellogg Service Award (Faculty 2012) and a two-time recipient of the Ruth Allinger Gibson Teaching Award (2014 and 1997). The author of numerous publications and research presentations, she has served as Chair of Pine Manor's Natural and Behavioral Sciences Division and on many committees and task forces.*

## *What first drew you to Pine Manor?*

I liked the environment and connected with the students almost immediately. Like many of them, I was the first of my generation to attend college. My parents emigrated to the U.S. from the Azores in Portugal; I grew up in a bilingual family. After beginning as an adjunct professor in 1994, I was offered a full time faculty position in 1995, which was exciting because I wanted to help these students feel more empowered in their academic endeavors. I knew they were highly capable and many did not have the best preparation during their high school years and many lacked self-confidence. The fact that I wrote my dissertation on the self-concept and self-handicapping was another aspect of why teaching at Pine Manor was rewarding right from the start.

## *The College is renowned for the highly collaborative, close and long-tenured character of its faculty. What inspires and fuels their commitment?*

We are inspired by and dedicated to true and deep diversity in which students, from a broad spectrum of backgrounds experience a personal learning environment that transforms them and prepares them for successful careers in a rapidly changing world. Some of our longest serving faculty have dedicated their careers to Pine Manor: Kathleen Aguero, Emerita, MFA, since 1988; William Voegelé, Political Science, since 1996; Elizabeth Gardner, Emerita, Biology, since 1967; Michele Ramirez, Psychology, since 1993; William Stargard, Art History since 1995; and Melinda Ponder, English, since 1987. In total, that's over 150 years of teaching!

I believe that what keeps us engaged is the desire to make a difference for all students. Working one-on-one with them enables us to help them in so many ways, building solid communications skills – written, oral and presentation are but a few examples. In their first year, many are reluctant to speak up and are afraid of getting it wrong. But that's precisely how we all learn! And faculty play a critical role in listening, advising and guiding students throughout their academic careers and in many cases, beyond.

## *What do you hope Pine Manor can achieve going forward and in the years ahead?*

I hope that we will use our current successes as a springboard for growth and increased strength throughout the College. We are reaching into the broader community and are forming exciting new partnerships. Since the early 1990s, our science programs have been strong and have secured funding from important organizations such as the National Science Foundation. Our other successful programs, such as Business and Management, also have high enrollment and strong programming. I also hope to continue to enrich the curricula by offering new courses, such as our newly added computer science course.



*Dean Mello-Goldner at a friendly staff, faculty and students basketball game.*

## *...and on a personal note:*

### ***What inspired you to study Psychology?***

My first ambition was to become a doctor and I began my academic career as a Pre-Med student at Boston College. I wanted to be a psychiatrist; I had taken a psychology course in high school and learning about Freud and his concepts, which were sophisticated for his time, intrigued me.

### ***What is your favorite place on campus?***

I love my office in the Ferry Administration Building. The central location affords me a sweeping view of the campus. I'm part of a hub of activity. Students stop by all the time, my colleagues are close by and every department is easily accessible here. I enjoy taking my Portuguese Water dog, Henry, walking around campus to enjoy the fresh air and clear my head.

### ***Are you a dog or cat person?***

I am an animal lover. We have four cats ranging in age from four to sixteen years old, two dogs and six rabbits.



Listening to students' needs and tapping into their interests is critical, as is collaboration with external community partners. Talking with health care and public policy agencies has helped us understand what real-world skills are needed in the marketplace. We responded by designing curricula that integrated the development of these skills, while still providing a solid foundation in the liberal arts. Being flexible in responding to change is one of our strengths. Today's graduates are equipped with several skill sets to navigate two or three career paths throughout their working lives. Also, restoration and additions to our physical plant are vital to our ability to grow and thrive. We need more classroom space and dormitories, both of which are at a premium!

*“Talking with health care and public policy agencies has helped us understand what real-world skills are needed in the marketplace. We responded by designing curricula that integrated the development of these skills, while still providing a solid foundation in the liberal arts.”*

*You have chosen to invest many years at Pine Manor. Why?*

It always comes back to the students; they are my number one concern, and ensuring that education helps make their lives better is central to our mission.

Our students' experiences resonate strongly with me; I understand their struggle. Because I was willing to work hard, I graduated at the top of my high school class, and therefore, I believe that our students can accomplish anything they set their minds to. My motto has always been: You can do it! And never give up, as Churchill famously said. Even when they might be facing adversity or problems with finances and family, I tell students: Don't let that get in the way of trying something you really want to do. Believe that you can do it because you can do it.

***If you could go back in time and speak to the younger you, preparing to enter college, what would you tell her?***

Make sure you balance your academic and social life. It's all about managing your time. And make sure you have fun, don't be so concerned about getting that A. Also, take more classes to explore your interests, focus on learning skills and what is going to help you achieve your career aspirations.

***Name some of your favorite books.***

I am a mystery buff, I've read every single Agatha Christie book, and I enjoy teaching the "Women in Detective Fiction" class with Dr. Melinda Ponder. I love Kerry Greenwood, Sue Grafton, and Patricia Cornwell. I am currently reading a book in the Miss Fisher Murder Mystery series called "Death by Water."



Treating our students to a late night breakfast during Stress Busters Week.  
 (Left to right: **Steve Donovan**, Associate Dean of Student Services, **Shary Browne**, Assistant Director of Admissions **Diane Mello-Goldner**, Dean of the College, **Staci Weber**, Dean of Student Affairs)

# Career Paths After Pine Manor College

Pine Manor College is dedicated to providing students with a liberal arts education, preparing them for today's changing careers, and encouraging them to be leaders in their communities. Faculty and staff of the college eagerly follow and actively support the career paths and continuing growth of our graduates. After all, it is our graduates' achievements that are the true testament of our college mission. Read Pine Manor's alumni career profiles, and learn how Pine Manor College helped them pave their paths. For more stories visit: <http://www.pmc.edu/my-career-story>

## Dorosella Kaluma '11



### Employment:

- Mental Health Care Partner, Cambridge Health Alliance

### Education:

- Tufts University School of Medicine, MS in Pain Research Education and Policy
- Pine Manor College, Biology Major and National Science Foundation BioScholar

### How PMC Helped Me

- "Faculty offered career panels, one-on-one career counseling, senior seminar courses, advising, as well as networking in the greater Boston community to find internship opportunities."

## Kara Pogue Kessel '09



### Employment:

- Director of the Behavioral Health Rehabilitation Services Program at Salisbury Behavioral Health d/b/a New Story

### Education:

- Shippensburg University of Pennsylvania, Master of Science in Psychology
- Pine Manor College, Psychology

### How PMC Helped Me

- "The ability to take a diverse set of courses tailored to my career aspirations allowed me to gain basic information to be used in the future. My internship provided me with hands on and in the field experience that benefited me during my first job."

## Daniela P. Ramirez '13



### Employment:

- Patient Care Associate (PCA), Neuroscience Unit, Massachusetts General Hospital (MGH)

### Education:

- Enrolled, Master's of Science in Physician Assistant Studies, Bouve College of Health Sciences, Northeastern University
- Pine Manor College, Biology Major

### How PMC Helped Me

- "The Biology Program at Pine Manor provides the perfect foundation for career success in the biomedical sciences."
- "My internship at a cancer research lab at Mass General Hospital helped me gain a holistic approach to medicine and the health care field."

## Johanne (Souffrant) Watts '09



### Employment:

- RN, General Medicine, Massachusetts General Hospital (MGH)

### Education:

- Simmons College School of Nursing and Health Sciences, BSN
- Pine Manor College, Biology Major

### How PMC Helped Me

- "The professors push students to think critically, have strong communication skills, be independent and think outside the box."
- "Pine Manor's liberal arts foundation allowed me to learn broadly. I was able to learn different subjects in depth, which allowed my mind to expand and gain perspective."



Each student is treated as a success story just waiting to break."

Dorosella Kaluma '11

### Tatiana Mendez '15



**Employment:**

- Research Technician, Cancer Research Lab, Tufts University School of Dental Medicine

**Education:**

- Pine Manor College, Biology Major and National Science Foundation BioScholar

**How PMC Helped Me**

- "I have a job that arose directly from my internship. I completed my senior internship at Tufts University School of Dental Medicine in the Clark research lab."
- "My senior internship opened my eyes to the broad field of Biology."

### Heba Khurram '14



**Employment:**

- Administrative Associate II, Boston Children's Hospital

**Education:**

- Pine Manor College, Double Major in Biology and Community Health, Minor in Management and Organizational Change, Biotechnology Certificate

**How PMC Helped Me**

- "I was given the freedom to create my own academic path, and learned to utilize the experience and guidance of the faculty. The faculty helped me discover what type of workplace I would thrive in, through internships and projects."

### Katherine Henao '14



**Currently pursuing advanced degree:**

- Simmons College School of Nursing and Health Sciences, Masters of Nursing Program

**Education:**

- Pine Manor College, Biology Major and National Science Foundation BioScholar

**How PMC Helped Me**

- "Pine Manor helped me develop problem solving and critical thinking skills."
- "PMC has great faculty members that care for students' success. My major in Biology provided me with a learning experience that has set the stage for my next big step!"

### Katherine Tavaréz '15



**Employment:**

- Research Technician, Andrology Project and BioSafety Officer, Reprosource Fertility Biotechnology

**Education:**

- Biology Major and National Science Foundation BioScholar

**How PMC Helped Me**

- "I actually found my full-time job during the Spring semester of my senior year! Critical thinking was very important at PMC and now starting down the path into my career, I see the power of that skill. Pine Manor College is my home!"

# COMMUNITY HIGHLIGHTS



Welcome class of 2019



Gators spirit



Our Men's Basketball team in action



Hess Gallery exhibits



Visual Art class installation



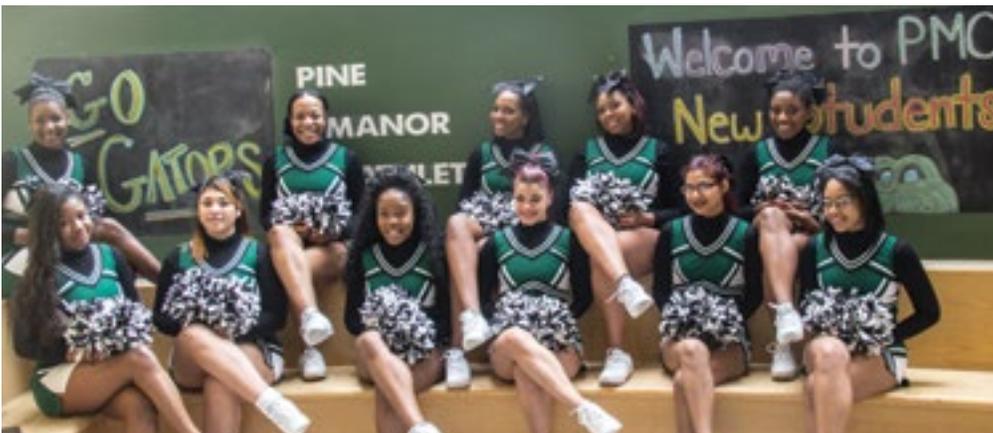
Prof. Ramirez Alpha Chi honorary inductee



Clean Air - smoke free campus initiative



PMC's great RAs



PMC's 2016 cheer leading team



Sharon Montella's Dance ensemble

## EARLY EDUCATION PROGRAM HOSTS JONATHAN KOZOL

On Thursday, October 22, approximately 200 people gathered at Pine Manor College to hear Jonathan Kozol - writer, educator, and activist - speak. For the past thirty-five years, Jonathan Kozol has been an advocate for children.

It has been said and written of Mr. Kozol that he points out the discrepancies that make our educational system so blatantly hypocritical. He is not the only advocate of the forgotten pupil, yet he has been among the most vocal and active. As a teacher, he has taught pre-schoolers to high school seniors to college pupils. He has always stressed teaching the children and reacting to the times, organizing parental support, and building support among teachers.

It is interesting to note that Jonathan Kozol spoke at Pine Manor College in 1967. And it was here that Upward Bound really began. He addressed then, as he does now, political, social and economic situations that impact our educational system. In particular, Mr. Kozol has stressed that unequal access to early education has lasting and profound effects. He spoke about the importance of quality PreK-4 programs making a difference in the lives of all children.



*Professor Sandra McElroy with Mr. Jonathan Kozol*

Mr. Kozol has authored many books over the span of his career, many which have won awards and been found on national best seller lists. *Death at an Early Age*, a description of his first year as a teacher, won the 1968 National Book Award.

To read more about Kozol's please visit:  
[www.pmc.edu/guest-speaker-jonathan-kozol](http://www.pmc.edu/guest-speaker-jonathan-kozol)

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## DC ACHIEVERS SCHOLARS

A special partnership with the DC Achievers Scholars in Washington DC brought this group of young and promising students to Pine Manor. The group is supported in part by a grant from the Bill & Melinda Gates Foundation.



# FALL FACULTY PRESENTATIONS AND PUBLICATIONS



Kathleen Aguero, Professor Emerita, Adjunct Professor of English and MFA Faculty Member, gave a reading on Thursday, September 24 at the Chatham Public Library, Chatham, MA.

In October Kathleen Aguero read at Newbury Court in Concord, MA and led a seminar, "Creative Writing for Caregivers," and at the Cambridge Center for Adult Education in Cambridge, MA.



Karen Hussar, Assistant Professor of Psychology, presented a paper on "Understanding Children's Evaluations of Attacks against Animals as Compared to Humans" at the annual conference of the New England Psychological Association at Fitchburg State University on October 10, 2015.



MFA Faculty member Laura Williams McCaffrey's "265 Days of Furie — Part I: Summer" was named a finalist for the 2015 Katherine Paterson Prize for Young Adult and Children's Writing, which is sponsored by Hunger Mountain: The VCFA Journal for the Arts.



Michele Ramirez, Professor of Psychology, presented four posters at the annual conference of the New England Psychological Association at Fitchburg State University on October 10, 2015. The research was co-authored by the students in the Spring 2015 Community Based Research Practicum class.



MFA Faculty member Sandra Scofield's latest book, *Mysteries of Love and Grief: Reflections on a Plainswoman's Life*, is now available from Texas Tech University Press.



Bill Stargard chaired a Panel titled, "Urban Ceremonies in the Long Eighteenth Century" at a meeting of the Northeast Chapter of the American Society of Eighteenth Century Studies, at Trinity College, Hartford, CT on October 9, 2015.



MFA Associate Director Tanya Whiton taught a seminar, "Indie Publishing 101: What Writers Need to Know About Turning an Idea into a Book," as part of the Maine Writers and Publishers Alliance annual Harvest Writing Retreat, on October 24 at The Colony Hotel, Kennebunkport, ME.



Anne Alexander, Assistant Professor of Enhanced Foundational Program and English: Literature and Writing, attended a conference on social justice for Boston-area educators.



Venise Berry, MFA Faculty member, now has her memoir, "Driven", represented by Nadeen Gayle of the Serendipity Literary Agency in New York.



Lisa Breger, Assistant Professor of English: Literature and Writing, had her poem, "Time Under a Bridge," published in *Hunger Mountain* and was a runner-up for the Ruth Stone Poetry Prize.



Meg Kearney, MFA Program Director, had her poem "Scarlet Tanager, 1893" published in the summer issue of *The Kenyon Review*. Meg also participated and led the poetry workshops at *Writers in the Round*, a retreat for poets and songwriters, September 10–13 in Star Island, NH.



Cindy Miller, Adjunct Professor of Anthropology and Sociology, had her co-edited volume *Horrors of War: The Undead on the Battlefield* published this summer by Rowman & Littlefield. Cindy had several articles published as well: "Twilight Heroes: Old Age and Unfinished Business in Four 'Heartland' Films." in *Aging Heroes*. Ed. Norma Jones. Rowman & Littlefield Publishing Group; "Holodeck History: Past, Present, and Future on The Final Frontier" in *The Star Trek Universe: Franchising the Final Frontier*. Ed. Doug Brode, Rowman & Littlefield Publishing Group; and "Marketing, Monsters, and Music: Teen sploitation Horror Films" in *The Journal of American Culture*, 38:2, 130-141. Cindy was also elected to the Board of Directors of the National Popular Culture/American Culture Association.



Sharon Montella, Adjunct Professor of Dance, completed Horton Pedagogy Intermediate/Advanced Level at the Alvin Ailey American Dance Theater in July 2015. The Horton Pedagogy is a weeklong dance teacher's workshop consisting of six hours per day of intensive training and pedagogical study in Horton dance technique.



Dzinia Orłowski, MFA Faculty Member, and her colleague Jeff Friedman, were awarded a 2016 National Endowment for the Arts Literature Translation Fellowship for their translations of poems by Polish poet Mieczysław Jastrun. Their translations of Jastrun's book, *Memorials: A Selection*, was published by Dialogos Press in 2014.



Ujwala Panse, Professor of Chemistry, attended The American Chemical Society's International Conference in Boston where she learned about Green Chemistry resources that will be used in chemistry labs this year.



Melinda Ponder, Professor of English, has completed a biography, *KATHARINE LEE BATES: FROM SEA TO SHINING SEA*, of the poet of "America the Beautiful."



Barbara Schwartz, Assistant Professor of Computer Studies and Instructional Technology Specialist, attended Cengage's Learning Computing Conference in Phoenix, AZ, this past spring. There were over 500 attendees, keynote addresses, and break out sessions with topics ranging from Microsoft's new products, eportfolios, interactive apps, best practices in higher education, networking with higher ed colleagues.

See more at: [www.pmc.edu/faculty-presentations-and-publications](http://www.pmc.edu/faculty-presentations-and-publications)



## SOLSTICE MFA IN CREATIVE WRITING PROGRAM

On Saturday, January 9, 2016, the Solstice Low-Residency MFA in Creative Writing Program of Pine Manor College awarded the Master of Fine Arts in Creative Writing degree to eight students: fiction writers Jane Cawthorne, Francis (Russ) Maguire, Jessica Schnur, and Louise Weaver; young adult writers Kat Fitzpatrick, Rachael Sevier, and Jonathan Todd; and creative nonfiction writer Andrea Davies.

President Rosemary Ashby welcomed the crowd of more than 100 fellow writers and their friends and family members, and Dean Dr. Diane Mello-Goldner made a few remarks about the MFA Program, followed by Program Director Meg Kearney. Class speaker Kat Fitzpatrick spoke on behalf of her fellow graduates. Commencement Speaker Richard Blanco — an essayist, picture book author, and the fifth inaugural poet in U.S. history—delivered an inspirational speech, followed by presentations of each graduate by MFA faculty members. A reception for graduates and their guests took place afterward.



Poet Richard Blanco and Interim President Rosemary Ashby

## SOLSTICE LAUNCHES NEW COMICS & GRAPHIC NARRATIVES CONCENTRATION



The Solstice Low-Residency MFA in Creative Writing Program is pleased to announce the addition of Comics & Graphic Narratives to its body of genre concentrations, which also includes fiction, poetry, creative nonfiction, and writing for children and young adults. “We are extremely proud to add Comics & Graphic Narratives to our slate of genre concentrations,” said Solstice MFA Program Director Meg Kearney. “We believe students of the genre will welcome the chance to master their craft in a program that offers academic rigor within a supportive community.”

The Solstice Program is now accepting applications for the Comics & Graphic Narratives concentration for the summer 2016 residency/fall semester; the application deadline is April 15, 2016.

To learn more visit: [www.pmc.edu/mfa](http://www.pmc.edu/mfa)



Receiving a fellowship gave me affirmation that my goal of publishing a middle-grade graphic novel was within reach.

Jonathan Todd,  
Writing for Children & Young Adults

## 1940's

■ **Mildred Martin Buster '40** sent a note filled with Pine Manor memories, "I shall never forget those precious 2 years. I edited the yearbook – must say I was proud of it...Pine Manor was terrific."

■ **Dorothy Brown Clark '43** writes, "From 1940-1942, I enjoyed many benefits available

when Pine Manor was a two year college. I went to Middlebury College and then to graduate school at NYI before becoming a French teacher at Darien High School in Connecticut. I still enjoy good memories of my years at Pine Manor, which provided many benefits!"

■ **Barbara Dow Hammons Minderman '44** sends news of her recent marriage, "After 13 years a widow, I married someone I had known 50 years ago at church!"

■ Class secretary, **Ginger Brown White '48** wants her classmates to be in touch, "I would like to hear more from you. You can email me at fwbwhite@gmail.com. Fred and I are at 7 Riverwoods Drive C231, Exeter, NH 03833, if you prefer writing!"

■ **Saskia Stahl Kessler '48** emailed in May, and says she is enjoying her new residence (Hazelton Place, in Toronto). "I am in the middle of town, close to good shopping. There are exercise and art classes here, movies, outings and we had a pianist today. The nurses are helpful if anything goes wrong! I do not play golf anymore, but go with friends sometimes and walk the course."

■ It is always good to hear from **Libby Irwin Gordon '48**, who remains an active member of her community, "I enjoy going to our Symphony in the spectacular new arts center and active in our Neighborhood Association Board in our Home District. I share a vegetable garden with young neighbors with tomatoes and eggplants – my specialty!" Libby keeps in touch with **Franny Durant Larsen '48**, who is enjoying Hilton Head with her husband Dick.

■ **Diana Taylor Brown '48** reports that she is still in Melbourne.

■ **Judy Marshall Jones '48** wrote, "My children and grandchildren(14) certainly keep me on the move traveling back and forth for holiday get-togethers, birthdays, sports events and graduations. I love being part of these milestones -especially when the unexpected happens, like calling **Carla Esch '48** when I was in Evanston for a grandson's Northwestern graduation. We had not seen each other since our PMC graduation. We met for a fun, brief visit. I am sure we set a world record by managing to squeeze sixty-seven years of memories and news into forty minutes." Since that brief encounter, Carla and I have spoken on the phone. She said she continues to love her little apartment and being involved in different activities including bridge and weekly symphony concerts. Unfortunately, a broken wrist has forced her to "let go" of a favorite activity- working in her garden. My next trip will be to Idaho to visit our youngest son, Gordon, who recently moved there to be the Dean of Boise State University's College of Innovation and Design. Here at home, I keep busy with church, going to the gym to keep my creaky bones moving, local current affairs and art lectures, and a new one for me - going with a fun theatre group to NYC to see musicals and plays. Next is Hamilton. Cheers!"

## 1950's

■ **1954 Class Co-Secretaries:**

- **Sallye Taylor Stephenson '54**  
114 West Lyon Farm Drive  
Greenwich, CT 06831  
ack1954@gmail.com

- **Judy MacKay Phillips '54**  
2046 Las Ramblas  
Vevo Beach, Florida 32963  
judyphillips@aol.com

■ **1955 Class Secretary:**

- **Jacquie Van Haelst '55**  
147 Oliver Road  
Waban, MA 02468  
jacquievan@comcast.net

■ **1959 Class Secretary**

- **Serena Strazzulla Kokjer Greening '59**  
1310 Jones St. #1001  
San Francisco, CA 94109  
SerenaGreening@gmail.com

■ **Serena Strazzulla Kokjer Greening '59** announces that on September 12, 2015 Charlotte Sue Schmitt, daughter of grandson Eric Schmitt and his wife Kim of Lakepur California, entered the world making her a great-grandmother. In May, Serena earned an honorary degree from Pine Manor in honor of her years of service to the school.

## 1960's

■ A long time coming, but thanks to the Supreme Court decision, **Barbara Gifford '61** and Jean Randall Wright were married this year on July 11.



(Barbara on right)

■ **Mary-Lo Youmans Moulton '63** sends her greetings and news about her life, "I have lived in Sarasota, FL since 1974. I have two grown daughters (Kristin and Kari) and three grandchildren. Thomas (11), Emrey (11) and Evan (8). My husband, Don, and I recently moved to a maintenance-free community after living in our other home for 30 years. I am a member of the Junior League of Sarasota and the church of the Palms, where I serve as a deacon. I have participated in Pine Manor Fundraisers here in Sarasota, the last one being at historic Spanish Point, where we had a lovely dinner to raise money for the college, overlooking Sarasota Bay. **Judy Veale '70** was chair of that event and I was on her committee. I also see **Lyndsay White** and **Carol Sparker**, both class of '58 in Sarasota.

I have a black Labrador retriever, "Miss Fay", who retired as a breeder from southeastern Guide Dogs and is now a therapy dog. We are in a reading program, where the children read to the dogs at our local library. She also visits schools and will soon be joining a reading program for autistic children.

My last trip to New England was in 2011 for my New Canaan High School reunion. I hope to visit Pine Manor again in the near future. My two years at PMC in Wellesley were wonderful and I miss my roommate in Wheeler House, **Lassie Stout Ford '63**, who passed away at a very young age."

■ **1964 Class Secretary**

- **Diana O'Brien Raphael '64**  
217 Beach Rd.  
Lincolnville, ME 04849  
ragrugs@midcoast.com

## 1970's

■ **Martha Griff-Weis Griffin '78** recently published a novel, *Set Apart: Mother's Steps to Peace* (Westbow Press) to glowing reviews, "A heartwarming and inspirational real life page turner, *Set Apart* draws the reader laughing and crying into the lives of a mother and son who struggled with the diagnosis of autism at a time when autism was not a household word. When Maggie suspects her son Ben's behavioral changes are due to his reaction to the preservative thimerosal in his childhood vaccines she is faced with an urgency to protect him from harsh medical intervention. She develops creative alternative and often hilarious ways to manage and balance Ben's needs and wellness. Her journey with Ben leads her to find supernatural strength, true love and she ultimately discovers that as the mother of a special needs child, she was set apart for a life changing purpose. Throughout this charming tale, Martha Griffin-Weis shows with time and unwavering faith and determination, how two lives can intersect, transform and blossom into something extraordinary. A voice to speak for those who can't speak for themselves, *Set Apart* illuminates the need for cultural awareness and support for the special needs population with a light hearted, storytelling style making for entertaining and engaging reading for anyone who has ever known and loved a special needs individual."

## 1980's

■ **1988 Class Secretary**  
• **Ellen Taylor Goodman '88**  
521 West Street #8  
Duxbury, MA 02332  
ellengailgoodman@aol.com



■ **Tracy Chapin Maher '89** (above) writes from Kansas City, where she lives with her husband Jeff and sons Chase (17) and Matthew (15), "I recently completed Teacher Training for Baptiste Hot Yoga and am teaching at two hot yoga studios. Last year I was in Boston for my 25th class reunion, which was a blast. This October I was in

Chicago for my 30th high school reunion and saw high school and PMC classmates **Lawrie Bird Firestone '89, Alix Palmer '89, and Shannon Nyhan '89**. I also had the pleasure to have lunch with **Sue Smart '52**, who many may remember was on the Board of Trustees while we were at PMC. I love being in touch with all the PMC girls on FB. If anyone finds themselves in the Kansas City area let me know."

## 1990's

■ **Shannon McAlistar Beltrand '92** accepted a position about 6 months ago as the CISO for Diplomat Specialty Pharmacy in Flint, MI. Her family still lives in Minneapolis, MN, so she travels back and forth every week. She would love to reconnect with any classmates that are living near the Flint/Lansing/Detroit area. Classmates can contact her via email [shannonbeltrand@yahoo.com](mailto:shannonbeltrand@yahoo.com).

■ **1994 Class Secretary**  
• **Sarah Freiling '94**  
2396 B Birch Run Circle  
Herndon, VA 20171  
[sarah.freilinger@yahoo.com](mailto:sarah.freilinger@yahoo.com)

■ **Kate Nitterauer '94 and Isabella Holazo Breslin '94** (below) had a nice visit in New Jersey last Memorial Day.



■ **Kelsey Abernethy McLean '96** launched a traditional, country club style clothing line for kids, Fore Kids Appeal, and has since expanded her market to adults. Pine Manor merchandise is available on her website [kelseymaclean.com](http://kelseymaclean.com). Kelsey is donating a percentage of all Pine Manor products sold to the Annual Fund! Thank you, Kelsey!!!



## 2010's

■ **Elsa John '13** shared that she is about to complete her Masters in Accounting at Babson College in December. She already received multiple job offers from some of the most prestigious accounting firms in the nation, and will be starting her employment in January. She recently wrote to professor Becker: "Thank you for everything you have done to help me out at PMC."

## Upcoming Alumnae Events!

Join us for cocktails with  
Interim President,  
Rosemary Ashby, Ph.D.  
on **March 31<sup>st</sup>**  
at Pine Manor College  
From 7pm to 9pm

To RSVP email Liz Cary Blum:  
[ecaryblum@pmc.edu](mailto:ecaryblum@pmc.edu)

Additional events are  
planned in Washington DC;  
Nantucket, MA; Chicago, IL  
and New York City, NY

For more information visit:  
[www.pmc.edu/alumnae](http://www.pmc.edu/alumnae)

**Share your news  
in the next Bulletin!  
Your classmates and  
friends would like  
to hear from you.**

Email: [alumnae@pmc.edu](mailto:alumnae@pmc.edu)  
or call: 617-731-7113

Submit online:  
[www.pmc.edu/class-notes](http://www.pmc.edu/class-notes)

Write to:  
Pine Manor College  
Alumnae Relations Office  
400 Heath St.,  
Chestnut Hill, MA 02467



## GROW OLD ALONG WITH ME! THE BEST IS YET TO BE.

Helen Temple Cooke, the founder of Pine Manor, loved these immortal words of Browning, which became part of her life philosophy and vision for her school. To this day, no words could better resonate with Pine Manor's legacy. Since opening its doors in 1911, Pine Manor has continuously shaped the minds and the hearts of its students. From providing rigorous academic training to offering a strong community life for students and alumnae alike, Pine Manor has continually awakened the passions of its students, faculty and staff, offering them countless opportunities. Many students, who have benefited from Pine Manor's rich offerings, have developed into thoughtful alumnae, who, in turn, assist the College in becoming a stronger institution with more offerings for its community.

Alumnae, friends and parents continue to advance Pine Manor's mission by ensuring the College persists in offering an exceptional education for today's students. Those who choose to include the College in their financial plans through a bequest provision or a deferred charitable gift option, become members of the Helen Temple Cooke Society, tying their legacy with the memory of the founder. The Helen Temple Cooke Society provides great advancements to Pine Manor by helping to secure the College's financial future and extending the vision of Helen Temple Cooke to new generations of Pine Manor Students.



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